

## CURRICULUM VITAE

### CAREER OBJECTIVE

I am a life skills educator (teacher), with a background in life skills education and leadership development. I have experience in planning and implementing lessons and programs to a variety of different students and differentiating learning to enable successful outcomes. I am eager to make a difference in the lives of young people through mentoring them and teaching skills that will allow them to make a positive impact on the world they live in. I seek a role where I can develop as a teacher, mentor and leader and make this positive impact on the lives of those, I encounter through making connections. I have ambitions to one day be a leader within a secondary education environment.

### ACADEMIC QUALIFICATIONS

**2014 – 2018** Bachelor of Secondary Education (Food & Textiles Technologies), University of South Australia  
*Specialisations:* Food and Textiles Technologies / Catholic Studies.

**2009 – 2013** South Australian Certificate of Education, Thomas More College (Salisbury Downs)

### PROFESSIONAL EXPERIENCE

#### Teacher, Food Technology & Religion - Contract

**JUNE 2019 (TO PRESENT)***Our Lady of the Sacred Heart College, OLSH (Enfield)*

- In the role, I am responsible for the planning, delivery and assessment of 4 subjects in the Junior School of an all-girls Catholic school.
  - Year 7 Food Technology, Year 9 Religion, Year 10 Food & Nutrition and Year 10 Child Studies.
- I support my young people to develop necessary skills for these subject areas and skills that can be applied across a variety of other area.
- In this role, I am behaviour managing as well as placing an emphasis on building student relationships and rapport in an accelerated timeframe.
- I work collaboratively with the faculty members to ensure we have a consistent, enriching curriculum across all year level. Developing assessment tools together.

#### Temporary Relief Teacher (TRT)

**FEB 2019 TO JUNE 2019***Thomas More College (Salisbury Downs)*

- As a Temporary Relief Teacher, I was responsible for creating a positive and disciplined learning environment: in the classroom, during co-curricular activities and through interacting informally with students.
- My main responsibility as a relief teacher was to deliver the curriculum material provided for the class and to provide a duty of care to students in the absence of the regular teacher.
- In this role, I was behaviour managing as well as placing an emphasis on building student relationships and rapport in an accelerated timeframe.
- Where appropriate I worked collaboratively with other staff to achieve the above goal.

#### Duke of Edinburgh Program Facilitator

**JUNE 2017 (TO PRESENT)***Twelve25 Salisbury Youth Enterprise Centre*

- Develops, implements and evaluates program content through weekly sessions for young people aged 14-17, across all levels of award (Bronze, Silver, Gold)
- Manages duty of care for 30+ young people.
- Creates and maintains a supportive working environment, whilst setting clear, realistic expectations.
- Helps student focus on their personal development, career goals and supports growth.
- Plans and facilitates a week-long (or similar) Adventurous Journey Expedition. This includes Risk Management Framework and programming and logistic of activities and week.
- Work collaboratively with Duke of Edinburgh International – South Australia Award Office and Parafield Gardens High School to deliver the program on behalf of Salisbury Council.
- 2018 -Managed a considerable budget for this program on behalf of Salisbury Council.

*Twelve25 Salisbury Youth Enterprise Centre (City of Salisbury)*

- o Developed, implemented and evaluated the training plan and session content for enterprise units.
- o Developed and maintained risk management documentation.
- o Managed the program on a day to day basis – rostering, event hirers, stock take etc.
- o Delivered training programs, four times a year to groups of around 10 young people.
- o Maintained event budget and profit-loss statement for pizza and coffee events for the young people working.
- o Provided a safe and a supportive work/ educational environment for my teams.
- o Developed and facilitated youth employment training programs, Flexible Learning Option (FLO) Programs and School Holiday Program.

**Children's Liturgy Coordinator**

JAN 2015 TO DEC 2018

*Salisbury Catholic Parish*

- o Prepared and distributed all materials and resources to three mass centres.
- o Facilitated training sessions and meet with the leaders regularly, creating a supportive working environment.
- o Attended different masses, observed sessions running and identified changes to be implemented.
- o Organised the roster for all masses and liaised with mass coordinators.
- o Communicated with the leaders, administration and parish priest.
- o Maintained an information database with all leaders on it, including police check expiree dates.
- o Developed and maintained Child Protection strategies within the parish liturgy for children program.
- o Attended Parish Pastoral Team Days – 3 day a year. This is a chance to meet with the Principals and APRIMS within the Parish, as well the staff I work with at the Parish Office. Within this context, this is the Parish schools of Thomas More College, Holy Family Catholic School, Saint Augustine's Parish School.

**Preservice Teaching**

2014 TO 2018

*Mawson Lakes Primary,  
Gleeson College,  
Our Lady Sacred Heart College &  
Christian Brothers College*

- o Developed programs for the site and context, drawing upon curriculum design knowledge and content, with reference to research, literature and expertise.
- o Articulated a coherent professional teaching and learning pedagogy appropriate to the setting.
- o Demonstrated a capacity for making informed decisions about my teaching practice.
- o Undertook practitioner inquiry to develop areas of my practice – differentiation and equity in outcomes for assessment.
- o Applied creative, innovative and engaging teaching strategies to hook my young people.
- o Emphasised getting to know my students and forming relationship.
- o Adapted to working in a variety of settings – Catholic Co-educational, All Girls and All Boys and within low socio-economic locations.
- o Demonstrated a clear understanding of professional teaching standards.
- o Took responsibility for professional learning and career development.

**PROFESSIONAL SKILLS**

Creativity	■ ■ ■ ■ ■	Leadership	■ ■ ■ ■ ■	Team Work	■ ■ ■ ■ ■
Punctuality	■ ■ ■ ■ ■	Communication	■ ■ ■ ■ ■	Concern for Others	■ ■ ■ ■ ■
Organising/Planning	■ ■ ■ ■ ■	Positive Attitude	■ ■ ■ ■ ■	Facilitation/Teaching	■ ■ ■ ■ ■
Microsoft Office	■ ■ ■ ■ ■	Relatable	■ ■ ■ ■ ■	Attention to Detail	■ ■ ■ ■ ■
Multitasking	■ ■ ■ ■ ■	Australia Curriculum	■ ■ ■ ■ ■	SACE Curriculum	■ ■ ■ ■ ■

**CO-CURRICULAR INVOLVEMENT, EXPERTISE & INTERESTS**

- o **Expertise:** Food and Textile Technologies, Home Economics, Religious Education, Catholicism, Life Skills, Duke of Edinburgh Award.
- o **Interests:** Enterprise Education, Social Enterprise, Goal Setting, Graphic Design, Website and Social Media, Youth Empowerment, Student Voice, Social Justice, World Religions.

## PROFESSIONAL DEVELOPMENT

### Community Projects:

- **Salisbury Catholic Parish** is a church situated within the Catholic Archdiocese of Adelaide. This is the Church, I was baptised and confirmed in. I have been an active volunteer in the church since about 2005. Taking on roles of Data Projectionist, No Live Music PowerPoint and Music Manager, Children's Liturgy Leader, Commentator and Collector. It is through my work as a volunteer, I was able to gain employment here too.
- **Salisbury City Rotaract Club Inc.** is a part of the global organisation that is known as Rotaract. Rotaract empowers young people between 18 and 30 years of age to create positive change in their local communities and around the world, whilst developing them personally and professionally.  
Current Role: Club President, 2018/19 & 2019/20  
Previous Role: Vice President (2017/18), Secretary (2014/15, 2015/16, 2016/17)
- **Rotary Youth Leadership Awards (RYLA) & Rotary Youth Program of ENrichment (RYPEN)**  
Program ran by Rotary International District 9500 in which young people (14-17 & 18-26) are able to develop personally and professionally, these programs have a focus of making leadership in reach of everyone. I have been to both programs as a participant and also a team leader/coordinator. I now work as a member of the Rotarian Committee to organise and run these programs.  
Current Role: District Program Chair (2019/20)  
Previous Role: Training Facilitator & Public Image (2018/19), Coordinator (2017, 2018), Assistant Coordinator (2016, 2018), Team Leader (2015, 2016, 2018)

### Professional Readings Used for Development:

- Brown, B 2017 SXSWedu Keynote, Daring Classrooms
- Brown, B 2018, Dare to lead : brave work, tough conversations, whole hearts, Random House, New York.
- Martin, A (2003) Enhancing the educational outcomes of boys, Youth Studies Australia, vol. 22, no. 4, pp. 27-46.
- Pendergast, DL, Main, K & Bahr, NM 2017, *Teaching middle years : rethinking curriculum, pedagogy and assessment*, 3rd edn, Allen & Unwin, Crows Nest NSW.
- National Catholic Education Commission, 2018. Religious Education In Australian Catholic Schools – Framing Paper [online], New South Wales, Australia

**Accreditations:** Responding to Abuse & Neglect (Education & Care Setting), DCSI Check, Provide First Aid & CPR (HLTAID003), Youth Mental Health First Aid.

**Educational Development:** Plan/Organise and deliver group-based learning (TAED4001A), Design and Develop Learning Programs (TAED401A), Make a Presentation (BSBC401A).

## LEADERSHIP AWARDS

### 2019

- Westfield Local Heroes Grant, Top 6 – Tea Tree Plaza.

### 2018

- Webster Lawyers Service to the Community Award Finalist (Top 5), Channel 9 Young Achiever Awards.

### 2017

- Joint Young South Australian of the Year, Awarded by the South Australian Australia Day Council.
- Webster Lawyers Service to the Community Award Semi Finalist, Channel 9 Young Achiever Awards.

### 2014

- Rotary Youth Leadership Awards, District 9500.

### 2011-2013

- 2011, 2012 & 2013, Monsignor James O'Loughlin Service Award.
- 2013, The Spirit of McAuley Award.
- 2013, The Terry Roberts Award for Contribution to College Life.
- 2013, The Mary Mackillop Award for Christian Leadership.
- 2013, Archbishop Phillip Wilsons Awards for Senior Excellence.
- 2012, Rotary Youth Program of Enrichment, District 9500.
- 2011, Rotary Youth Development Award.

## REFEREES

**Ms. Sarah Bevan**

Supervisor / Twelve25 Salisbury Youth Enterprise Centre

Phone: 8406 8555

Email: SBevan@salisbury.sa.gov.au

Can provide comment on my ability to engage and interact with young people, as well as my ability to meet deadlines; and write and deliver outcome-based programs for a range of young people.

**Mrs. Anne Blake**

Business Manager / Salisbury Catholic Parish

Phone: 8258 2314 or 0403 175 334

Email: salcath2@tpg.com.au

Can provide comment on my ability to work in teams, maintain records and communicate effectively.

**Ms. Liesel Dunstan**

Religion & Food Technology Teacher / Saint Michaels College

(Previously at Christian Brothers College)

Phone: 0488 001 786

Email: liesel.dunstan@smc.sa.edu.au

Can comment on my teaching practice, as whole. Focusing on my ability to build relationships and tailor my classroom for the students in it. This was in an all-boys setting.

**Fr. Roderick O'Brien**

Parish Priest / Le'Ferve Catholic Parish

(Previously at Salisbury Catholic Parish)

Phone: 0419 634 491

Email: pplefevre@catholicparishes.com.au

Can provide character referee, has known me for most of my life.

\*\*\*WRITTEN REFERENCE FROM RICK HENKE, A PREVIOUS MENTOR AND MANAGER IS ATTACHED.