

CURRICULUM VITAE

CAREER OBJECTIVE

I am a life skills educator (teacher), with a background in life skills education and leadership development. I have experience in planning and implementing lessons and programs to a variety of different students and differentiating learning to enable successful outcomes. I am eager to make a difference in the lives of young people through mentoring them and teaching skills that will allow them to make a positive impact on the world they live in. I seek a role where I can develop as a teacher, mentor and leader and make this positive impact on the lives of those, I encounter through making connections. I have ambitions to one day be a leader within a secondary education environment.

ACADEMIC QUALIFICATIONS

2014 – 2018 Bachelor of Secondary Education (Food & Textiles Technologies), University of South Australia
Specialisations: Food and Textiles Technologies / Catholic Studies.

2009 – 2013 South Australian Certificate of Education, Thomas More College (Salisbury Downs)

PROFESSIONAL EXPERIENCE

Teacher, Food Technology & Religion - Contract

JUNE 2019 (TO PRESENT)

Our Lady of the Sacred Heart College, OLSH (Enfield)

- In the role, I am responsible for the planning, delivery and assessment of a number of subjects in at an all-girls Catholic school.
 - 2019: Year 7 Food Technology, Year 9 Religion, Year 10 Food & Nutrition and Year 10 Child Studies.
 - 2020: Year 7 Food Technology, Year 9 Religion, Year 10 Religion, Stage 1 Integrated Studies, Stage 1 Food & Hospitality and Stage 2 Food & Hospitality.
- I support my young people to develop necessary skills for these subject areas and skills that can be applied across a variety of other areas.
- In this role, I am behaviour managing as well as placing an emphasis on building student relationships and rapport in an accelerated timeframe (first 5 weeks).
- I work collaboratively with the faculty members to ensure we have a consistent, enriching curriculum across all year level. Developing assessment tools together.

Temporary Relief Teacher (TRT)

FEB 2019 TO JUNE 2019

Thomas More College (Salisbury Downs)

- As a Temporary Relief Teacher, I was responsible for creating a positive and disciplined learning environment: in the classroom, during co-curricular activities and through interacting informally with students.
- My main responsibility as a relief teacher was to deliver the curriculum material provided for the class and to provide a duty of care to students in the absence of the regular teacher.
- In this role, I was behaviour managing as well as placing an emphasis on building student relationships and rapport in an accelerated timeframe.
- Where appropriate I worked collaboratively with other staff to achieve the above goal.

Duke of Edinburgh Program Facilitator

JUNE 2017 (TO PRESENT)

Twelve25 Salisbury Youth Enterprise Centre

- Develops, implements and evaluates program content through weekly sessions for young people aged 14-17, across all levels of award (Bronze, Silver, Gold)
- Manages duty of care for 30+ young people.
- Creates and maintains a supportive working environment, whilst setting clear, realistic expectations.
- Helps student focus on their personal development, career goals and supports growth.
- Plans and facilitates a week-long (or similar) Adventurous Journey Expedition. This includes Risk Management Framework and programming and logistic of activities and week.
- Work collaboratively with Duke of Edinburgh International – South Australia Award Office and Parafield Gardens High School to deliver the program on behalf of Salisbury Council.
- 2018 -Managed a considerable budget for this program on behalf of Salisbury Council.

Enterprise Facilitator – Pizza Gioventu and Coffee Connoisseurs

NOV 2016 TO DEC 2018

Twelve25 Salisbury Youth Enterprise Centre (City of Salisbury)

- Developed, implemented and evaluated the training plan and session content for enterprise units.
- Developed and maintained risk management documentation.
- Managed the program on a day to day basis – rostering, event hirers, stock take etc.
- Delivered training programs, four times a year to groups of around 10 young people.
- Maintained event budget and profit-loss statement for pizza and coffee events for the young people working.
- Provided a safe and a supportive work/ educational environment for my teams.
- Developed and facilitated youth employment training programs, Flexible Learning Option (FLO) Programs and School Holiday Program.

Children’s Liturgy Coordinator

JAN 2015 TO DEC 2018

Salisbury Catholic Parish

- Prepared and distributed all materials and resources to three mass centres.
- Facilitated training sessions and meet with the leaders regularly, creating a supportive working environment.
- Attended different masses, observed sessions running and identified changes to be implemented.
- Organised the roster for all masses and liaised with mass coordinators.
- Communicated with the leaders, administration and parish priest.
- Maintained an information database with all leaders on it, including police check expiree dates.
- Developed and maintained Child Protection strategies within the parish liturgy for children program.
- Attended Parish Pastoral Team Days – 3 day a year. This is a chance to meet with the Principals and APRIMS within the Parish, as well the staff I work with at the Parish Office. Within this context, this is the Parish schools of Thomas More College, Holy Family Catholic School, Saint Augustine’s Parish School.

Preservice Teaching

2014 TO 2018

Mawson Lakes Primary, Gleeson College,

Our Lady Sacred Heart College & Christian Brothers College

- Developed programs for the site and context, drawing upon curriculum design knowledge and content, with reference to research, literature and expertise.
- Articulated a coherent professional teaching and learning pedagogy appropriate to the setting.
- Demonstrated a capacity for making informed decisions about my teaching practice.
- Undertook practitioner inquiry to develop areas of my practice – differentiation and equity in outcomes for assessment.
- Applied creative, innovative and engaging teaching strategies to hook my young people.
- Emphasised getting to know my students and forming relationship.
- Adapted to working in a variety of settings – Catholic Co-educational, All Girls and All Boys and within low socio-economic locations.
- Demonstrated a clear understanding of professional teaching standards.
- Took responsibility for professional learning and career development.

PROFESSIONAL SKILLS

Creativity	■ ■ ■ ■ ■	Leadership	■ ■ ■ ■ ■	Team Work	■ ■ ■ ■ ■
Punctuality	■ ■ ■ ■ ■	Communication	■ ■ ■ ■ ■	Concern for Others	■ ■ ■ ■ ■
Organising/Planning	■ ■ ■ ■ ■	Positive Attitude	■ ■ ■ ■ ■	Facilitation/Teaching	■ ■ ■ ■ ■
Microsoft Office	■ ■ ■ ■ ■	Relatable	■ ■ ■ ■ ■	Attention to Detail	■ ■ ■ ■ ■
Multitasking	■ ■ ■ ■ ■	Australia Curriculum	■ ■ ■ ■ ■	SACE Curriculum	■ ■ ■ ■ ■

CO-CURRICULAR INVOLVEMENT, EXPERTISE & INTERESTS

- **Expertise:** Food and Textile Technologies, Home Economics, Religious Education, Catholicism, Life Skills, Duke of Edinburgh Award.
- **Interests:** Enterprise Education, Social Enterprise, Goal Setting, Graphic Design, Website and Social Media, Youth Empowerment, Student Voice, Social Justice, World Religions.

PROFESSIONAL DEVELOPMENT

Community Projects:

- **Salisbury Catholic Parish** is a church situated within the Catholic Archdiocese of Adelaide. This is the Church, I was baptised and confirmed in. I have been an active volunteer in the church since about 2005. Taking on roles of Data Projectionist, No Live Music PowerPoint and Music Manager, Children's Liturgy Leader, Commentator and Collector. It is through my work as a volunteer, I was able to gain employment here too.
- **Salisbury City Rotaract Club Inc.** is a part of the global organisation that is known as Rotaract. Rotaract empowers young people between 18 and 30 years of age to create positive change in their local communities and around the world, whilst developing them personally and professionally.
Current Role: Club President, 2018/19 & 2019/20
Previous Role: Vice President (2017/18), Secretary (2014/15, 2015/16, 2016/17)
- **Rotary Youth Leadership Awards (RYLA) & Rotary Youth Program of ENrichment (RYPEN)**
Program ran by Rotary International District 9500 in which young people (14-17 & 18-26) are able to develop personally and professionally, these programs have a focus of making leadership in reach of everyone. I have been to both programs as a participant and also a team leader/coordinator. I now work as a member of the Rotarian Committee to organise and run these programs.
Current Role: District Program Chair (2019/20)
Previous Role: Training Facilitator & Public Image (2018/19), Coordinator (2017, 2018), Assistant Coordinator (2016, 2018), Team Leader (2015, 2016, 2018)

Professional Readings Used for Development:

- Brown, B 2017 SXSWedu Keynote, Daring Classrooms
- Brown, B 2018, Dare to lead : brave work, tough conversations, whole hearts, Random House, New York.
- Martin, A (2003) Enhancing the educational outcomes of boys, Youth Studies Australia, vol. 22, no. 4, pp. 27-46.
- Pendergast, DL, Main, K & Bahr, NM 2017, *Teaching middle years : rethinking curriculum, pedagogy and assessment*, 3rd edn, Allen & Unwin, Crows Nest NSW.
- National Catholic Education Commission, 2018. Religious Education In Australian Catholic Schools – Framing Paper [online], New South Wales, Australia

Accreditations: Responding to Abuse & Neglect (Education & Care Setting), DCSI Check, Provide First Aid & CPR (HLTAID003), Youth Mental Health First Aid.

Educational Development: Plan/Organise and deliver group-based learning (TAEDEL4001A), Design and Develop Learning Programs (TAEDS401A), Make a Presentation (BSBCM401A).

LEADERSHIP AWARDS

2019

- Westfield Local Heroes Grant, Top 6 – Tea Tree Plaza.

2018

- Webster Lawyers Service to the Community Award Finalist (Top 5), Channel 9 Young Achiever Awards.

2017

- Joint Young South Australian of the Year, Awarded by the South Australian Australia Day Council.
- Websters Lawyers Service to the Community Award Semi Finalist, Channel 9 Young Achiever Awards.

2014

- Rotary Youth Leadership Awards, District 9500.

2011-2013

- 2011, 2012 & 2013, Monsignor James O'Loughlin Service Award.
- 2013, The Spirit of McAuley Award.
- 2013, The Terry Roberts Award for Contribution to College Life.
- 2013, The Mary Mackillop Award for Christian Leadership.
- 2013, Archbishop Phillip Wilsons Awards for Senior Excellence.
- 2012, Rotary Youth Program of Enrichment, District 9500.
- 2011, Rotary Youth Development Award.

REFEREES

These are available upon request.

***WRITTEN REFERENCE FROM RICK HENKE, A PREVIOUS MENTOR AND MANAGER IS ATTACHED.



20th September 2018

Written reference for Mr Damien L Walker

To whom it may concern,

I have known Damien for six years as he engaged with Twelve25 Salisbury Youth Enterprise Centre. I held the role of Manager of the centre for City of Salisbury for that entire period.

Damien held a number of different roles with the centre including: -

- Volunteer assisting with customer service, reception and program and centre administration.
- Participant in the Wheels in Motion program
- Casual staff member for council via the Ranstad Agency
- Hourly paid contract instructor for Duke of Edinburgh program and other short courses and school holiday programs

I have also known Damien as I supported and mentored the Salisbury City Rotaract Club Inc (a service club in the Rotary family for 18-30-year old's). As I write he is currently the President.

Damien over that time has grown and developed into the awesome young man and community leader that he is. He is someone immensely proud of who he is and someone who holds strong community development and social justice principles. Honesty, Fairness and Understanding drive who he is.

Damien had specific roles with the centre which I will deal with specifically:

Coordinator and Mentor of the Coffee and Pizza Social Enterprise models

Damien developed and documented a strong applied curriculum and training program to take young unemployed people from limited skills through to competent operators of both enterprises. He understood concepts of beginning where the young person is at. He developed the model to the verge of sustainability and has seen a significant number of the participants move through into employment.

Facilitator of the Duke of Edinburgh program 2017, 2018

Damien has led the Duke of Edinburgh program (a 20 week in centre program and 4-day youth camp with youth in year 10,11 and 12 from Parafield Gardens High School). Damien designed and facilitated the successful delivery of 4 hours training each week (4pm-8pm) including a meal. This program is life changing for many of the participants.

Bowden Brompton School Student Group 2018

Damien designed and delivered a modified multi-week Coffee program for a small group of 8 highly disengaged year 9/10 students from Bowden Brompton School with highly complex behavioural issues. He worked on building rapport and developing self-belief in the students. For some of the participants this basic food safety and basic espresso coffee skills program was the most significant achievement of their learning journey so far.

School Holiday cooking programs

Damien has designed and delivered a number of cooking-based school holiday programs for the centre with kids from 11 to 17 years of age. Always well organised, always engaging Damien helped young people enjoy their learning.

Rotary and Rotaract

Damien was the webmaster for Salisbury Rotary Club (2015/16/17/18) and has been a foundation member of the Salisbury City Rotaract Club Inc and has made significant contributions in the club development now as President and previously as Secretary. He has driven the clubs strategic planning process and has been a driver behind their events and community activities.

I have also observed Damien as a Peer Mentor, Leader, Program Facilitator and Committee Member over many years on the Rotary District 9500 RYLA Program (Rotary Youth Leadership Award - a 6-night residential youth leadership program for 18-25-year olds from across SA).

Damien's engagement and leadership skills are exemplary demonstrated by his capacity to build partnerships, his great time management, his excellent program logistics and speaker planning, his ability to delivery strong risk management assessments and finally his ability to relate to youth.

Administration and Customer Service

Damien excelled in his administration support of the centre including his good graphic design skills, amazing technology skills and abilities, an ability to deal with difficult clients or clients with multiple barriers, his demonstrated capacity to think through, plan and execute systems for learning programs was invaluable.

Damien is, and will become an amazing passionate and dedicated teacher. He learns quickly and demonstrates a level of emotional intelligence well beyond his years and experience.

At the youth centre Damien has demonstrated he can work independently, he can develop relationships within a work setting for the betterment of the team, he has shown he can work as part of a multi-disciplinary team or is also happy to work alongside volunteers.

While I have recently resigned from council to take up other opportunities, I would not hesitate at all in the future to employ Damien in any of the roles described above.

I wish Damien all the best and I am happy to be contacted directly to support this reference in any way possible.

Yours Sincerely



Rick Henke, JP

*B.App.Sci, Grad Dip Fin Plan, Dip Youth Work
Cert IV Business (Governance), Cert IV in Training and Assessment*